FAHA Assignment • Chapter 1 • Introduction

Help your peer-reviewers: proof-read your responses, and use a level of language appropriate for an "interested member of the public" (e.g., do not use jargon and do not take a complex fact for granted). Your answers should be succinct; aim for approximately 250 words per response – or cumulatively 500 words, distributed as needed. Peer-reviewers have the authority to award zero points to a submission that exceeds a total of 1000 words.

QUESTION 1: CORRELATIONS – RECALL
A key idea in the Old Bailey example is a correlation (a predictive relationship) between two features of any particular trial that took place in the Old Bailey. Consider the Russian diary or French Revolution speech archives. What is an example of a correlation or prediction that appears in one of those studies? What argument is that correlation or prediction used to make?

Grading Rubric:
- The answer describes at least one correlation or prediction that pertains to the specified studies: 2 points
- The answer describes the argument that the correlation/prediction was used to support: 2 points

QUESTION 2: CORRELATIONS – APPLY
What is an example of a prediction or correlation that might be of interest to you in your own scholarly work? If you found, or did not find, such a predictive relationship, what might you learn, ie. what argument would such a correlation advance?
Your answer should not present technical or methodological details, but should focus exclusively on what relationship you would be interested in finding, and an example of a question it might be used to answer. Include a short (~50-word) introduction to your field of study, appropriate to an "interested member of the public". If you are not currently pursuing your own scholarship, you are welcome to develop an extension of the studies of the Old Bailey transcripts, Russian diary entries, or French Revolution speeches, or based on the archives and corpora linked in the Supplemental Materials.

Grading Rubric:

- The answer clearly defines the question or problem of interest: 1 point
- The answer describes a correlation or prediction that connects to the question/problem of interest: 2 points
- The answer describes an argument that the prediction/correlation could be used to support: 2 points
- The answer describes what would be learned if the correlation was (or was not) found: 1 point

- Total: X of 10 points.